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| A close-up of a sign  Description automatically generated | **Experience 3Es Planning Sheet**  *Engage, Explore, Express* | | |
| [**caltoolkit.org**](http://caltoolkit.org/) | **Framework Step** | **My Resources** | **Lesson Plan Steps** |
| **E**  **N**  **G**  **A**  **G**  **E** | **Notice:** Present a work and invite students to make objective observations. |  |  |
| **Share:** Invite students to share what they think about this work, the culture from which it comes, and/or the art form, techniques used, etc. |  |  |
| **Wonder:** Students challenge assumptions and develop questions to inform future learning. |  |  |
| **E**  **X**  **P**  **L**  **O**  **R**  **E** | **Explore:** Students are involved in a cultural experience with a cultural insider. |  |  |
| **E**  **X**  **P**  **R**  **E**  **S**  **S** | **Debrief:** Students develop and express new understanding based on their experience. |  |  |
| **Respond:** Students will integrate what they have learned by engaging in artistic processes (creating, responding, connecting). |  |  |
| **Reflect:** As students create, perform/present, or respond, they articulate how the cultural experience informed their work. |  |  |
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